Other Learning:

Some subjects continue to run separately to our Learning Journeys including: for example, RE in which the children will be studying about elements of Hinduism; computing in which children will continue to develop their understanding of programming; and music in which children will be exploring Motown music with a particular focus on the track ‘Dancing In The Street’ by Martha And The Vandellas.

Other key dates for this term

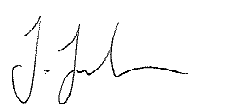
* **Tuesday 14th January** – Children’s concert at Chichester Festival Theatre (pick-up at theatre at 2:45pm)
* **Wednesday 15th January**:
  + Rehearsals at CFT (10:30am - 2:30pm)
  + Evening performance (7pm)
* **Monday 20th – Friday 24th** **January**– Y6 Bikeability
* **Monday 27th January** – Collaborative Learning Journey Hook
* **Monday 3rd March** – Pheasant Planetarium Visit
* **Friday 21st March** – 2:30pm - Pheasant Class Space Museum (parents and carers are invited to share in our learning)
* **Wednesday 5th March** – Chichester Road Races start

Further details about key events will be shared over the course of the term.

As always, if you have anything you would like to discuss or query with regards to your child’s learning in school, do pop in and let me know.

Kind regards,





Dan Taylor Jane Jenkinson



# Lavant C.E. Primary School

# Pheasant Class Year 5/6

# Spring Term 2025

# TERM DATES

# TERM ENDS: Friday 4th April

HALF TERM: Monday 17th – Friday 21st February

INSET DAY: Thursday 30th January

**Overview**

Welcome back to the Spring Term. We hope you all had a fabulous break over the festive period. This term, children in Pheasant class will be learning about a range of subjects during their learning journeys, all building knowledge and core skills, while helping to develop their written work. Among other things, learning journeys this term will include some musical appreciation and understanding, two science units (including a journey into Outer Space) and an exciting collaborative LJ with some other local schools.

Homework

Having committed to the Doodle Learning platform for this year, and having seen the many benefits it offers, we will be trialling a different approach to homework in Pheasant Class this term. Assignments will be set weekly on Doodle Maths for children to carry out at home, and we would like children to try to do their “Daily Doodle” in at least spelling and maths. This little and often approach will have really strong benefits for children’s learning. TT Rockstars will remain available for those who wish to engage with it as well, and we will continue to celebrate children as they develop their Times Table skills. More information about Doodle Learning and our new approach to homework will be shared within the next few weeks.

As always, children should also be reading regularly (and be committed to a novel they are really enjoying) and discussing texts with an adult at home.

Literacy

Most of the writing tasks this term will relate to the children’s learning journey topics. For example, while studying about classical music, the children will be developing their poetry writing. Later in the term, the children will be building on their scientific writing skills through our unit on animals and insects called “Life of Lavant”.

That time of year when the Year 6 children take their National Curriculum tests is approaching. You may already know that writing is no longer assessed through tests, but instead through the teacher assessment of a range of children’s writing. In order to give the children the best possible chance to produce thoughtful, interesting and ambitious writing we are going to run an ‘Author’s Workshop’ on Monday afternoons (starting a little later this half term). Children in year 6 will be taught as a year group and will engage in a range of writing tasks designed to inspire them to think about different styles and genre. During this session, Year 5 will remain in class for a lesson led by another member of the team.

Numeracy

We will begin the year by continuing our work on the four operations with a focussed look at multiplication and division as concepts and how these methods work before moving on to decimals and how they link to other representations of “parts of a whole”. We will also recap and develop our understanding of area, perimeter and volume.

Each week the children will also be given plenty of opportunity to demonstrate their skills in reasoning and ability to apply prior learning to solve a range of real-life problems. The children will continue to investigate multiplication tables patterns each week and be quizzed on progress on a Thursday.

We will be continuing our approach to mathematical questions and answering in Pheasant class with emphasis on children proving WHY they believe something is correct and not solely answering the question, so rather than answering 3 x 5 = 15, the children will need to think a little more deeply and answer (for example) 3 x 5 = 15 *because* 3 x 5 is the same as adding the number five three times.

### Physical Education (P.E.)

In games the children will develop their skills in a range of areas, beginning with Gymnastics and Dance with gym work building on a range of gymnastic shapes to create and perform a routine. Other P.E. lessons this term will include hockey as children continue to develop their understanding of invasion games. Our daily fifteen minutes of fitness will continue with a wide range of activities designed to raise the children’s heart rate at least once a day.

Please ensure that as well as wearing PE kits on a Wednesday, children have sports footwear in school all week for any other PE sessions which may take place.