### **Homework**

Please encourage your child to sit down with you on a regular basis to go through their homework.

In Wren class, we prioritise home reading, Numbots, spelling and phonic knowledge homework activities as these have the most impact on our school.

Reading for 10 minutes 4 times each week will make such a difference to your child’s learning. Not just their reading but their concentration, understanding of vocabulary and ability to talk about what they know, Then all of this leads to a boost in their confidence and independence.

However, we will also send home a “homework grid” at spaced intervals. This will include a variety of learning journey based activities for you choose to do as much as you would like from. Please share your child/ren’s home learning on Seesaw with us rather than sending it into school.

**Useful websites for supporting learning at home include:**

* <https://play.numbots.com>
* www.edshed.com
* <http://www.bbc.co.uk/bitesize/ks1>
* [www.ictgames.com](http://www.ictgames.com) – good for both spelling and Maths games that reinforce skills and knowledge (e.g. Little Bird Spelling, Spooky Spelling, Save the Whale, etc)

As always, if you have anything you would like to discuss or query, do catch me after school. Or alternatively, email us on our class email address, wrenclass@lavant.w-sussex.sch.uk

Kind regards,

Mrs Totman



# Lavant C.E. Primary School

# Wren Class Y1

# Spring Term 2025

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| *TERM DATES*TERM ENDS: Friday 7th April 2025HALF TERM: Monday 17th February – Friday 21st February 2025INSET DAY: Thursday 30th January 2025 |

The Spring term is an exciting time in Wren class as the children really begin to make connections in their learning and grow in confidence and independence. We have several Learning Journeys to dive into this term. The children have already begun their exploration of our local area in our Local Life learning journey where we will look at local geography and history. Then we will take up life on the high seas! Where the children will look at maritime history and geography of the wider world. After half term we are starting with a LJ called ‘All Sorts’. The children will build on their knowledge of materials and their properties as well as classifying and sorting objects. We will be using an inspiring text to support an English led learning journey – watch this space for more details nearer the time. We will end the term with an Easter RE Learning journey. We will look at the Easter story and look at seasonal changes and signs and symbols in the world around us.

**English**

We continue to use Animaphonics daily to aid our phonic, grammar and spelling provision. We will be consolidating their use of the more regular grapheme spellings whilst exploring some less common and alternative graphemes. Reading their books and completing the homework sheets really help to embed their learning and little and often makes a huge difference.

Most of the writing tasks this term will relate to the children’s learning journey topics. We aim to make their writing opportunities as “real” and purposeful whilst also trying to give them the chance to write in as many different genres as possible. We will start with an information leaflet about Lavant to welcome our new vicar, Laura, We will also be writing stories, making vlogs, diary writing and finishing the term with a poem.

We will continue our reading routines established in September in which each child will be heard read individually in school once a week and will participate in a group reading session each week too. We will change their reading book with them but please let us know if you need their book changed before that.

We will continue to send home the spellings focused on during our Animaphonics sessions. You can further support your child’s spelling development by practising days of the week, colours and the “Common Exception words” which can be found in their little tins. These spelling lists can also be found at the back your child’s reading diary along with other key Year 1 information.

*Reading aloud to your child remains a wonderful part of their development and benefits their learning in so many ways. Please explain new words to them and read books which they love as well as introducing new books to them. The library is a great place to visit and I am very happy to recommend books too.*

**Maths**

Areas to be covered this term include:

* Place value to 20/50/100 (understanding their value of each digit in a 2-digit number)
* Addition and subtraction within 20
* length and height
* Mass and volume.

The children will have opportunities through their work to develop their understanding and fluency, moving on to apply it to solve problems. Please continue to support your child to count to 100 (forwards and backwards), notice numbers in the world around us, ask them to help to count amounts in the shopping or to add and subtract with amounts to 10 and then 20.

The children will be making links in their learning, using their knowledge of making 10 and applying this to numbers to 100.

### **Physical Education (P.E.)**

PE will take place every Wednesday and Thursday this term. Mr James Belding will continue to lead our main PE session on a Wednesday. These lessons are normally outside and it is essential therefore that your child is dressed warmly wearing the school PE and tracksuit bottoms. If your child is wearing a pair of lace-up trainers, please could you encourage them to practise lacing them independently.

The other lesson will take place in the school hall on a Thursday afternoon and we will be focusing on dance.. The children will complete this shorter session in their school uniform but will remove their shoes and socks.