Lavant Primary School RE Long Term Overview:

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| Class | Cycle | **Autumn 1 (1)** | **Autumn 2 (2)** | **Spring 1 (3)** | **Spring 2 (4)** | **Summer 1 (5)** | **Summer 2 (6)** |
| **Wren** | **A+B** | Why is the word God so important to Christians?  Including: A Muslim whispering Allah in a baby’s ear | Why do Christians perform Nativity plays at Christmas?  Including: A Muslim story Muhammed and the ants | How can we help others when they need it?  Including: A Sikh story Har Gobind and the 52 Princes | Why do Christians put a cross in an Easter Garden?  Including: A Buddhist story: The Monkey King | What makes every single person unique and precious?  Including: Hindus celebrating Raksha Bandhan | How can we care for our wonderful world?  Including: The Jewish birthday of trees. |
| **Robin** | **A** | Christianity  Creation  Who made the world? | Judasim  Mitzvot/ tzedakah  Why is learning to do good deeds important to Jewish people? | Christianity  Creation  Who made the world? | Christianity  Salvation  Why does Easter matter to Christians? | Christianity  Gospel  What is the good news Jesus brings?  (EP alternative belonging to God – Baptism) | Judaism  Creation/Blessings  Why do Jewish families say so many prayers and blessings. |
| **B** | Christianity  God  What do Christians believe God is like? | Christianity  Incarnation  Why does Christmas matter to Christians? | Islam  Mercy/Compassion  How do Muslims show Allah is compassionate and merciful? | Christianity  Salvation  Why does Easter Matter to Christians?  (EP alternative – Pentecost) | Christianity  Gospel  How do Christians show their faith? Trust | Judaism  Torah/rabbi  Why is the Torrah such a joy for the Jewish Community? |
| **Woodpecker** | **A** | Christianity  People of God  What is it like to follow God? | Christianity  Incarnation  What is the Trinity? | Hinduism  Karma  Why do Hindus want to collect good Karma? | Christianity  Gospel  What kind of world did Jesus want? | Christianity  Kingdom of God  When Jesus left, what was the impact of Penticost? | Islam  Submission  How does a Muslim show their submission and obedience to Allah? |
| **B** | Christianity  Creation | Christianity  Incarnation  What is the Trinity? | Hinduism  Dharma  How does the story of Rama and Sita inspire Hindus to follow their Dharma? | Christianity  Salvation  Why do Christians call the day Jesus died ‘Good Friday’? | Islam  Prophethood  Why do Muslims call Muhammed the ‘seal of the prophets’? | Christianity  Gospel  What kind of world did Jesus want? |
| **Pheasant** | **A** | Hinduism  Moksha  What spiritual pathways to Moksha are written about in Hindu scriptures? | Christianity  Gospel  What would Jesus do? | Christianity  Kingdom of God  What kind of king is Jesus? | Christianity  Salvation  What difference does the resurrection make for Christians? | Islam (*Year 5 - Yearly*)  Tawhid  How does tawhid create a sense of belonging to the Muslim Community?  Revelation  What does the Qur’an reveal about Allah and his guidance? | Christianity  Creation  Creation and science: conflicting or complementary? |
| **B** | Christianity  God  What does it mean if God is loving and holy? | Christianity  Incarnation  Was Jesus the Messiah? | Hinduism  Brahman/ atman  How do questions about Brahman and atman influence the way a Hindu lives? | Christianity  Salvation  What did Jesus do to save human beings? | Christianity  People of God  How can following God bring freedom and justice? |

Please use the Understanding Christianity planning for teaching the Christian Elements. There are also slightly alternative versions of the planning in the Emanuel Project folder if you would like to teach a variation on a theme. These are coded B3 or A2: for the year and the half term. The other world religions are in the Emmanuel Project planning folders and are coded by the year and half term.