Lavant Primary School RE Long Term Overview:

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| Class | Cycle | **Autumn 1 (1)** | **Autumn 2 (2)** | **Spring 1 (3)** | **Spring 2 (4)** | **Summer 1 (5)** | **Summer 2 (6)** |
| **Wren** | **A+B** | Why is the word God so important to Christians?Including: A Muslim whispering Allah in a baby’s ear | Why do Christians perform Nativity plays at Christmas?Including: A Muslim story Muhammed and the ants | How can we help others when they need it?Including: A Sikh story Har Gobind and the 52 Princes | Why do Christians put a cross in an Easter Garden?Including: A Buddhist story: The Monkey King | What makes every single person unique and precious?Including: Hindus celebrating Raksha Bandhan | How can we care for our wonderful world?Including: The Jewish birthday of trees. |
| **Robin** | **A** | ChristianityCreationWho made the world? | JudasimMitzvot/ tzedakahWhy is learning to do good deeds important to Jewish people? | ChristianityCreationWho made the world? | ChristianitySalvationWhy does Easter matter to Christians? | ChristianityGospelWhat is the good news Jesus brings?(EP alternative belonging to God – Baptism)  | JudaismCreation/BlessingsWhy do Jewish families say so many prayers and blessings. |
| **B** | ChristianityGodWhat do Christians believe God is like?  | ChristianityIncarnationWhy does Christmas matter to Christians? | IslamMercy/CompassionHow do Muslims show Allah is compassionate and merciful? | ChristianitySalvationWhy does Easter Matter to Christians?(EP alternative – Pentecost) | ChristianityGospelHow do Christians show their faith? Trust | JudaismTorah/rabbiWhy is the Torrah such a joy for the Jewish Community? |
| **Woodpecker** | **A** | ChristianityPeople of GodWhat is it like to follow God? | ChristianityIncarnationWhat is the Trinity? | HinduismKarmaWhy do Hindus want to collect good Karma? | ChristianityGospelWhat kind of world did Jesus want? | ChristianityKingdom of GodWhen Jesus left, what was the impact of Penticost? | IslamSubmissionHow does a Muslim show their submission and obedience to Allah? |
| **B** | ChristianityCreation | ChristianityIncarnationWhat is the Trinity? | HinduismDharmaHow does the story of Rama and Sita inspire Hindus to follow their Dharma? | ChristianitySalvationWhy do Christians call the day Jesus died ‘Good Friday’? | IslamProphethoodWhy do Muslims call Muhammed the ‘seal of the prophets’? | ChristianityGospelWhat kind of world did Jesus want? |
| **Pheasant** | **A** | HinduismMokshaWhat spiritual pathways to Moksha are written about in Hindu scriptures? | ChristianityGospelWhat would Jesus do? | ChristianityKingdom of GodWhat kind of king is Jesus? | ChristianitySalvationWhat difference does the resurrection make for Christians? | Islam (*Year 5 - Yearly*) TawhidHow does tawhid create a sense of belonging to the Muslim Community?RevelationWhat does the Qur’an reveal about Allah and his guidance? | ChristianityCreationCreation and science: conflicting or complementary? |
| **B** | Christianity GodWhat does it mean if God is loving and holy? | ChristianityIncarnationWas Jesus the Messiah? | Hinduism Brahman/ atmanHow do questions about Brahman and atman influence the way a Hindu lives? | ChristianitySalvationWhat did Jesus do to save human beings? | ChristianityPeople of GodHow can following God bring freedom and justice? |

Please use the Understanding Christianity planning for teaching the Christian Elements. There are also slightly alternative versions of the planning in the Emanuel Project folder if you would like to teach a variation on a theme. These are coded B3 or A2: for the year and the half term. The other world religions are in the Emmanuel Project planning folders and are coded by the year and half term.