**RE**

In RE this term the children will be studying Islam as our World Religion focus and will consider the question ‘How do Muslims show Allah is compassionate and merciful?’ Through their study the children will recognise the names ‘Allah’ and ‘Muhammad’ and that they are important to Muslims. They will learn stories from Islam and will begin to understand about Ramadan and the festival of Eid that follows it.

They will also be looking at the theme of Salvation and why Easter matters to Christians.

### **Physical Education (P.E.)**

The children will continue with PE every Wednesday with our sports coach James Belding. Mr Belding will teach gymnastics and hockey this term.

Please can the children wear their PE kit to school on a Wednesday including their school jumper/cardigan, plain black or burgundy joggers or perhaps PE shorts as the weather gets warmer. On the days when the children do not have PE, they will have a mid-afternoon 15 minutes of physical fitness. The children will have a second PE lesson with Mrs Spencer on a Monday afternoon and the focus for the first half of the term is dance. The children can wear their usual uniform for these sessions and simply remove their shoes and socks/tights for the duration of the lesson.

**P.S.H.E:**

In P.S.H.E the children will be considering aspects of Citizenship and Economic Health and Wellbeing.

### **Homework**

Alongside frequent short sessions of reading to an adult, spelling practice and use of our online platforms there will be a “homework grid” with a **choice** of activities posted on Seesaw for each learning journey. These home learning activities are an opportunity for the children to share and embed their learning at home.

For any queries or messages, please email us on our class email address, robinclass@lavant.w-sussex.sch.uk or speak to either one of us in person. The end of the day is a preferable time to talk in person as all the children are keen to crack on with their learning as soon as they enter the classroom in the morning.

Kind regards, Mrs Spencer and Mrs Upjohn



# Lavant C.E. Primary School

# Robin Class Year 2

# Curriculum outline - Spring Term 2025

TERM DATES:

TERM ENDS: Friday 4th April

HALF TERM: Monday 17th February – Friday 21st February

INSET DAY: Thursday 30th January

**Happy New Year!** All of the children have returned well rested, keen and ready to learn, which is super because the Spring Term is planned to be another action packed one!

**Our learning journeys this term**

In spite of the wet and grey start to the term, our first learning journey – ‘Local Life’, will see Robin Class out and about as much as possible investigating their local history and geography. A huge thank you to those volunteers who have made it possible for the children to experience learning outside the classroom in their local area. It makes a huge difference to the children’s experience of learning.

Our second learning journey is by personal invitation only! It promises to be an exciting adventure all about pirates. With lessons packed with historical enquiry, we will be exploring what pirate life was like, learning about famous pirates and comparing modern day life to that on the open ocean 400 years ago. Look out for the news of another school outing to enrich the children’s learning.

A Science learning journey, that will also embed and build upon the PSHE, Geography and English learning from the first half of the term will immediately follow the half term break. After this, we will enjoy a short English led learning journey with a musical note to it and leading up to the end of the term we will be guided by Religious Education as we learn about Easter.

**English, Phonics, Reading and Spelling**

The children will continue with a daily phonics lesson, a weekly spelling lesson, short and frequent spelling fluency sessions, small group guided reading sessions and reading 1:1 with an adult to embed and teach skills and knowledge in reading, comprehension of reading, spelling and grammar. The children will continue to take home spelling practice on a weekly basis.

Areas covered in Phase 6c of the Animaphonics scheme of learning this term include:

* adding suffixes to words and the patterns for spelling
* alternative spelling patterns for known and new phonemes
* spelling common words that are exceptions to known spelling rules

The children are still encouraged to change their own phonetically decodable books and to select from the additional reading material available in class. More and more children are taking responsibility for doing this independently during their busy zone learning at the very end of the day.

Your support facilitating your child with reading their decodable phonics books at least 4 times a week is appreciated. Please choose a 5 – 10 minute optimum time slot in the day to suit you and your family to share this precious learning time with your child. This has a huge impact on reading fluency, enjoyment and comprehension in children in Year 2. Please make sure that the phonetically decodable book is read at home alongside other reading material and that the books and the reading diary come with the children every day. As the children become increasingly fluent, it is good practice to include some comprehension/reading discussion in reading time. Some possibilities for questions are listed in the children’s individual reading diaries.

You can also further support your child’s spelling development by practising the words that they commonly encounter and use. These are also listed in the children’s reading diaries.

**Writing**

The children are now encouraged to use a joined/cursive style of writing in all writing activities with attention to neat presentation and consistently sized letters and spacing. In learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that sequence to build whole complete pieces of writing across a range of writing genres (e.g. a story, a fact file).

**Maths**

This term the focus in maths will be

* Strategies for addition and subtraction
* Multiplication and division - x10, x2, x5, arrays, grouping and sharing, and solving problems involving both X and ÷
* Money- recognising coins and notes, counting money, choosing how to make amounts, comparing amounts and calculating amounts.
* Geometry – position and direction
* Fractions - ½ ¼ 1/3, ¾, finding fractions of shapes, amounts and solving problems involving fractions

It is great to see so many of the children using our online platform Numbots/TTRS. Please encourage a little and often approach to the use of this as it enables number sense, develops number fluency and the children enjoy it! Practical, fun, incidental number activities really help too, so these will feature on the home-learning grid, but please ask if you would like any advice on this.

### **Music**

This term the children will continue to expand their musical experience by learning to sing and accompany Rock and Reggae songs. As well as learning to sing, play, improvise and compose with these songs, the children will listen and appraise classic Rock and Reggae songs.

**Computing**

This term the children will begin to look at programming. They will begin to develop an idea of what algorithms are and how they are used by programs on digital devices. They will learn how to create and debug simple programs and use logical reasoning to predict what will happen. They will learn how to create precise instructions, select code blocks and be able to simplify their programming by using loops.