**RE**

Mrs Upjohn will teach RE each Thursday. In RE this term the children will be exploring what Christians believe God to be like. They will do this through looking at the parable of The Prodigal Son (Luke 15:1-2, 11-32). They will consider the messages contained within this story and reflect upon forgiveness. They will also be looking at the theme of Incarnation and why Christmas matters to Christians. They will reflect on the nativity story and consider how Christians use it to guide their beliefs and actions at Christmas.

### **Physical Education (P.E.)**

The children will be doing PE every Wednesday with our sports coach James Belding and on one afternoon a week with Mrs Spencer. As has been the case in previous years, we ask that the children wear their PE kit to school on a Wednesday. As the weather cools, the children should also bring their school jumper/cardigan and wear plain black or burgundy joggers. On the days when the children do not have PE, they will have a mid-afternoon 15 minutes of physical fitness.

### **Homework**

As referred to elsewhere, there is an expectation that the children will read regularly to an adult at home and that this will be recorded in the reading diary. We also ask that the children are encouraged and supported with practising the weekly spellings that are sent home and that what the children have done is either uploaded to Seesaw or brought in to school. A login for TT Rockstars, Edshed and Seesaw is inside the front cover of the Reading Diary. Please encourage your children to play on our online platforms.

A “homework grid” with a choice of activities will be posted on Seesaw for each learning journey starting with the second learning journey of the term and the children’s work can be uploaded to Seesaw/brought in to school.

The ‘can-do’ attitude of the children of Robin Class demonstrated so far has been a great springboard to work from and we look forward to an excellent year of learning.

For any queries or messages, please email us on our class email address, [robinclass@lavant.w-sussex.sch.uk](mailto:robinclass@lavant.w-sussex.sch.uk)

Kind regards, Mrs Spencer and Mrs Upjohn



# Lavant C.E. Primary School

# Robin Class Year 2

# Curriculum outline - Autumn Term 2024

TERM DATES:

TERM ENDS: Friday 20th December

HALF TERM: Monday 28th October – Friday 1st November

INSET DAY: Monday 2nd September, Monday 21st October

Welcoming the children into Robin Class has been so enjoyable – they have shown boundless excitement about coming into Year 2, and they have shown terrific enthusiasm for learning. What a fantastic team of children!

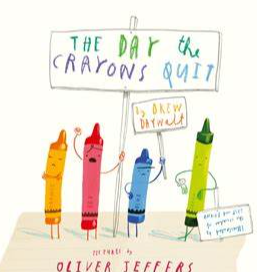
Throughout the academic year Mrs Spencer will teach the children every Monday, Tuesday, Wednesday and Friday and Mrs Upjohn will teach the children on a Thursday.

**Our learning journeys this term**

We have started the year with a learning journey to identify ourselves as Rocking Robins. Already the children have recalled the characteristics of the familiar school learning power animals, and they have explored how to develop and demonstrate these same characteristics. Throughout the first 2 weeks we are familiarising with routines and the learning environment as well as securing successful learning habits. We will create a ‘Welcome to Year 2’ page explaining who we are, what we enjoy, how we learn and what we value. We are all thinking about our school values.

The learning journeys leading up to the half term break will immerse the children in history both beyond and within their lives. We will start with The Great Fire of London and a super interactive drama workshop in which all of the children will get to take part in re-enacting this significant historical event in British history.

In the second week of October, we will move on to celebrate some amazing individuals to coincide with both Black History Month and the Chichester Book Festival. Just prior to the half term break we will delve into the historical world of castles and the monarchy.

****After the half term break there is a colourful Art focussed learning journey planned followed by a Science one all about the properties of materials and inventions. Both are planned around some fabulous books with authentic writing opportunities to work towards. As the festive season gets into full swing it is the nativity and gift-giving that will guide our journey to Christmas.

**English**

**Phonics, reading and spelling**

We continue to use the Animaphonics programme daily, to further develop the children’s reading, spelling, punctuation and grammar. The children have an additional spelling lesson at the end of the week too. After initial assessments in the first week of term we will introduce new spelling patterns, revisiting prior learning, as required for each child. The children will be given spellings to practice at home on a weekly basis.

Prior to our shared reading as a class, at the end of each day, a selection of individual children will be heard read whilst the other children engage in supportive and stimulating independent tasks linked to curriculum learning. The children are encouraged to change their books at this time. As well as reading individually with their class teacher, the children read with adult volunteers and if you can offer any time to assist with this it is very much appreciated. Small guided groups read and discuss books with their class teacher and reading is built into every possible learning opportunity every day.

Please read at home with your children at least 2 -3 times a week and more if possible. The children will carry to and from school: a reading diary, a phonetically decodable reading book to read to an adult, and a book to enjoy together at bedtimes/other times. We will record in the diary when children are read with by an adult in school and ask that you do the same please. Reading frequently is essential to learning to read fluently. A fluent reader can access the full range of learning across the curriculum. A little and often approach at a convenient and relaxed time for the family works best.

**Writing**

Right from the very start of the year, we set the standard of presentation for writing, with daily handwriting sessions at the start of each morning and explicit instruction in written guided and independent writing in learning journey lessons. During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that sequence to build whole complete pieces of writing (e.g. a story, a diary entry).

**Maths**

This term the focus in maths will be

* familiarising the children with numbers to 100 (and beyond), including being able to identify, represent, read and write numbers
* being able to accurately count in steps of 1, groups of 2, 5, 10, 3
* understanding the value of each digit in 2-digit numbers
* understanding addition and subtraction and developing strategies for doing this
* shapes (identifying 2D and 3D, describing their features)

We really appreciate your support with encouraging the children’s frequent use of our online platform for learning TT Rockstars. It will have a great impact on their learning as well as being great fun for them.

### **Music**

Mrs Upjohn will teach music each Thursday. This term the children will undertake a unit of work that introduces the language of music through playing the recorder. They will focus on learning how to play and identify notes B, A, G, and they will learn to identify some musical notation.

**Computing**

Mrs Upjohn will teach computing each Thursday. This term in computing the children will be focusing on E safety and how to stay safe using the internet. They will learn how to stay safe from people upsetting them and also understand the dangers of sharing personal information online, how to ask permission before posting photos online and how to report something online that upsets them or that they think is wrong. They will also be made aware of how not to trust everything that we see on the internet, including people they meet online. The children will also be looking at recognising the uses of Information Technology in the world around them and how different technology helps us.