Forest School

This term, Woodpecker class will be participating in forest school. Year 3 will receive the forest school sessions during the first part of term and this will switch over after half term to ensure the year 4 children get a turn. Forest school takes place on a Thursday afternoon and children participating are asked to come to school wearing sensible clothes and change of footwear. Long sleeved tops and trousers (not shorts) are mandatory to make sure the children are safe, warm and dry during the various activities.

Homework (including DoodleLearning)

This term, we are excited to introduce DoodleLearning, an innovative online platform that helps personalise your child’s learning experience. It works on a ‘little but often’ approach to learning where children are encouraged to complete 10 minutes a day. This is often referred to as a ‘Daily Doodle’. As a school, we will be using this platform regularly, but encourage its use at home as well. Additionally, we will be trialling the assignment feature for some homeworks. This would replace a weekly task; otherwise, the format will generally remain the same as last term. More information on DoodleLearning, and its approach, will be shared within the next few weeks

Homework will also be set on SeeSaw each Wednesday and due in the following week. Each week we ask that the children complete a TT Rockstars session and practice their weekly spellings. Alongside the reading we do in school, the children should be reading daily at home where possible. Reading is fundamental in the development of literacy skills and reading daily at home helps benefit their learning in school. There will also be a task linked to our in class learning. These tasks are all coloured in red meaning, if possible, we would like everyone to complete them. Tasks coloured in blue are optional.

Contacting Us

Please feel free to contact us using the Woodpecker Class email:

[woodpeckerclass@lavant.w-sussex.sch.uk](mailto:woodpeckerclass@lavant.w-sussex.sch.uk)

Alternatively, feel free to approach us on the playground to pass on any information.

If the matter is more urgent please contact the school office on: 01243 527382.

Kind Regards,

Mr J Worne



# Lavant C.E. Primary School

# Woodpecker Class Year 3/4

Curriculum outline - SPRING TERM 2025

TERM DATES

# TERM ENDS: Friday 4th April

HALF TERM: Monday 17th – Friday 21st February

INSET DAYS: Thursday 30th January

Welcome back to our spring term. I hope everyone had a restful festive period and you are all full of energy, raring to go!

Our First Learning Journey

# Our first learning journey ‘Incredible India’ is a geography focused unit. We will be looking at developing our map reading skills and identifying key geographical features. Within this learning journey, we will also discover the physical geography of India by investigating the different biomes and climate zones of this amazing country!



Other learning journeys this term

‘The Incredible Book Eating Boy’ is our second learning journey of the year. It has a scientific focus combined with DT elements. Our learning will centre on balanced diet and healthy eating. We will also get the opportunity to use the curriculum kitchen when we adapt and create our own healthy snacks. This learning journey will begin with an exciting cooking workshop at Tuppenny Barn. Following on with the science theme, after half term we will begin with ‘A journey Through the Undergrowth’ which is a plant based learning journey. The children will learn about the key features and roles of plants, becoming plant detectives in solving a mystery. This will culminate in a newspaper report. In our art learning journey, we are going to develop our clay modelling skills and attempt to replicate Joan Miro’s abstract sculpting techniques. Alongside the art, this learning journey will have a writing focus of biographies. The last learning journey of the term is Salvation, an R.E based unit following the Easter story.

Maths

During our spring term we will begin by developing our formal written methods for division and multiplication. Following on from this, the children will be taught a unit on shape. After half term, we will be covering the fundamentals of fractions. This unit will teach the children key skills to help them build an understanding of what a fraction is and how to use them. We will then look at applying these skills to addition, subtraction and finding fractions of amounts. The practise of times tables and general maths fluency will be taught throughout the year. Children in year 3 are expected to know their 2, 3, 4, 5, 8, and 10 x tables by the end of the year, and children in year 4, all tables up to 12x 12 including the related division facts.

### Physical Education (P.E.)

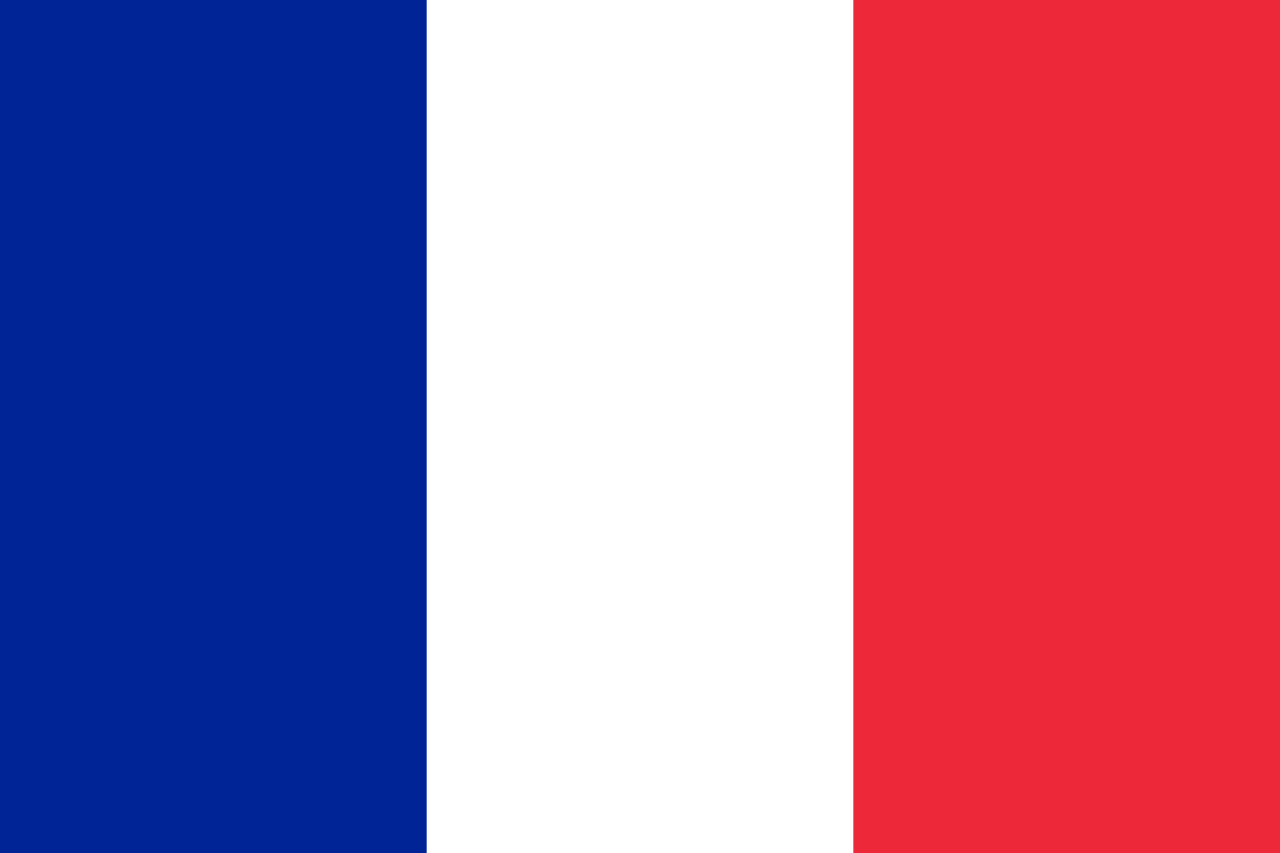
On Wednesdays children are asked to come to school wearing their PE kits as we will have a P.E. sports session from our specialist P.E. provider. For the first half of term the children’s focus sport will be gymnastics. In the second half of term this will transition to hockey. In other P.E sessions this term we will begin with dance and 15 minutes of fitness will continue everyday as usual. Trainers and any other items required (some children may prefer to change into shorts for dance classes for example) should be brought into school on a Monday and taken home to be washed at the end of the week.

# Computing

The children will recive 2 standalone computing units this term. Our first sequence of lessons will focus on programming in scratch. In the second half of the term, we will be exploring 3D design and how it is used in many ways to design 3D objects, including buildings, furniture and transport. They will explore how to use CAD software (Computer Aided Design), to view 3D objects on a 2D screen by moving around the objects 360 degree. They will also use tools to add 3D objects and resize them, zoom in and out and other options to change the appearance.

MFL (Modern Foreign Languages)

In the first half of term, we will be looking at birthdays in France and how they are celebrated. The key vocabulary will include the months of the year, numbers up to 31 and the different seasons. Later, the focus will shift to describing and naming different animals.



Music

On a Wednesday afternoon, the children will be taught music by Mrs Upjohn. This term the children will be learning to sing and perform an R&B song -Let Your Spirit Fly. They will also be carrying out a series of listening and appraising activities, comparing the song to music from different genres, whilst undertaking other musical activities to do with the pulse, rhythm and pitch. They will learn to play alongside the song with tuned musical accompaniment and experiment with their own improvisations.

Religious Education (R.E.)

This term the children will be learning about Rama and Sita, and their importance to Hinduism. They will explore the origin story of the Hindu deities and how they are celebrated at different festivals and events within the Hindu culture.